## Daceyville Newsletter Term 3 Week 5

Dates for the diary		
22 August	School Tour 9.30am	
23 August	PSSA Soccer & Netball	
27 August	ICAS Mathematics – 8am P&C Meeting: 7:00pm – 8:00pm	
30 August	PSSA Soccer & Netball K-6 Assembly	
3 September	Daceyville Public Speaking Competition 9:20 Early Stage 1 and Stage 1- 12.00- Stage 2 and Stage 3 Student parent teacher meetings	
5 September	Student-parent-teacher meetings	



#### THE FORTNIGHT IN PHOTOS

#### PRINCIPAL'S MESSAGE

#### Dear families,

Last night's outstanding Showcase performance at Souths Juniors shows us just what can be achieved when students love learning, teachers love teaching, and everyone works hard to achieve goals. The performance was a dynamic display of colour, skill and creative choreography, not to mention the joy of performing on the big stage, under bright lights, to a large audience. Congratulations to students in Years 1-6, Ms Emma and Ms Murphy for putting on an outstanding show.

Public Education Week was a wonderful coming together for the members of our school community to celebrate what it means to belong to our school and the public education system. Only last night, one of our parents commented on what a great job our school does in providing students with so many different kinds of educational opportunities. Thank you to all parents and carers who provided us with helpful feedback through our survey on what they love about our school and what we can do to make it better.

On the back of Cozy Pyjama Day yesterday, the Book Week Character Parade was held this morning to celebrate books and reading. Reading really is magic and has the power to transform lives. Reading expands our knowledge about people and their experience, broadens our perspectives and opens up the amazing world of words and language. Reading also increases our creative and critical thinking and helps us to solve problems. A life with a love of books and reading is an enriched life and we are proud to be playing an important role in developing this aspect of each student's personal development. Special thanks go to Mrs Keating, our teacher librarian, for bringing magic to the library and coordinating our fantastic Book Week events.

Thank you for your continued involvement in our school activities and events. We look forward to seeing you at the upcoming Student-parent-teacher interviews and the Personal Learning and Support Plan (PLaSP) meetings in two weeks.

Warm regards, Sally Ann Mullane Principal







## **Showcase performance at South Juniors**



# Spotlight on.....Book Week 2024!



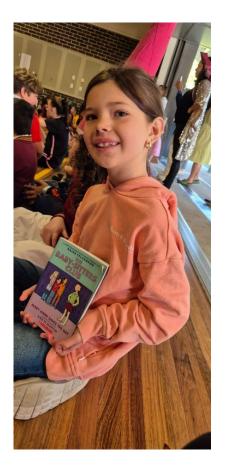
























#### Daceyville Newsletter Term 3 Week 5 |















#### **Attendance**

High levels of attendance at school tell us that Daceyville students are strongly connected with their community and are engaged in learning. We are working to build on our strengths and improve our rate of student attendance. The evidence is clear that consistent attendance is the essential step for your child to have a positive school experience. The more time your child attends school, the greater their opportunity to learn, make new friends and improve their wellbeing. Lifelong positive attendance habits start at school. Please ensure that you child is at school on time, every morning. Arriving at school before our 9:10am start provides your child with time to socialise with friends and be organised, calm and ready for learning.

**NSW Department of Education** 



# **Every Day Matters**



When it comes to attending school, every day matters

If your child misses as little as

1 day per fortnight, they will
miss 4 weeks of school per year,
which adds up to over 1 year
missed over their school life.

Scan the

QR code to learn more



Make sure your child doesn't miss out on the important things like:



Learning



Strengthening friendships



Build skills through fun

 $\underline{https://education.nsw.gov.au/schooling/parents-and-carers/going-to-school/school-attendance-information-for-parents}$ 

#### Student behaviour

At Daceyville, students are supported to meet behaviour expectations through the Positive Behaviour for Learning Program which involves students in explicit teaching about safe, respectful behaviour that promotes learning engagement. This week students were reminded of the *Behaviour code for students in NSW public schools*. This document is provided here as a resource should a conversation about student behaviour come up at home.

#### **NSW Department of Education**

## Behaviour code for students

## NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

## In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

#### **Behaviour Code for Students: Actions**

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

#### Respec

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

#### Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

#### Engagement

- · Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Covernment and the Department of Education will back the authority and judgment of principals and school staff at the local level.



## **Parent Partnerships Learning Ecosystem**



Our whole school focus on building students' mathematical reasoning continues this term as we launch into PBL product making to solve problems around our school, such as the chickens regularly escaping from their enclosure, using mathematical knowledge and skills. We are excited to be hosting South Sydney High School Principal, Janice Neilson and a team of mathematicians- teachers and students- to provide students with feedback and advice on their learning. This will be followed with the release of some helpful 'how to videos' on mathematical reasoning for parents and carers.

## **P&C Book Week writing competition**

As they did last year, the P&C is holding a writing competition as part of our Book Week celebrations. We are thrilled to be partnering with the P&C to promote learning and high expectations. All students will enter the competition during class time next week, judging will follow, and winners will be presented with prizes at the Week 8 assembly.





# **Daceyville Public Speaking 2024**

In preparation for the Botany Bay Network – School Performance South Primary School Public Speaking Competition 2024 all students will have an opportunity to participate in a variety of public speaking activities and competitions. Please see the flowchart below.

#### **Class competition:**

All K-6 students are to present a prepared and impromptu speech (*Term 3 Weeks 1-7*). Teachers sent home information regarding topics and tips on how to prepare a speech with this term's learning at home tasks. Students can use the suggested topics. If students would like to prepare a speech on their own topic, this should be checked with the class teacher. Students are to prepare a speech at home to present at least once this term to have an opportunity to be selected in the Stage competition. Impromptu speeches will be done in class on alternate weeks.

All speeches should be persuasive. Prepared and impromptu speeches are given equal consideration (50% each) for the overall marking of the competition.

#### Week 7 Stage competition:

Two students from each class will be selected to participate in the Daceyville PS Public Speaking Competition to take place on Tuesday 3rd September. (Week 7, Term 3). If students are selected, parents and carers will be notified by classroom teachers.

9:20 - Early Stage 1 and Stage 1 12:00 - Stage 2 and Stage 3

**Speech Duration** 

<u>Stage</u>	Prepared Speech	Impromptu Speech
Early Stage 1 (K)	1 minute	30 seconds
Stage 1 (Year 1 and 2)	2 minutes	1 minute
Stage 2 (Year 3 and 4)	3 minutes	1 minute
Stage 3 (Year 5 and 6)	4 minutes	2 minutes



#### Botany Bay Network – School Performance South Primary School Public Speaking Competition 2024:

One representative from each Stage will progress to the next level of competition to be held on Tuesday, 24th September 2024 (Week 10, Term 3) at Eastlakes Public School. Parents and carers will be notified if their child is participating in this competition.

If you have any questions or queries, please see your child's class teacher.

Maria Murphy
Stage 3 Class Teacher

### Afternoon dismissal

To ensure student safety at afternoon dismissal, the school needs to know family arrangements for student collection.

If, on an occasion, you are unable to collect your child from school, please inform us by phoning the school office or sending an email to <a href="mailto:daceyville-p.schools@det.nsw.gov.au">daceyville-p.schools@det.nsw.gov.au</a>. If you have an ongoing arrangement to share afternoon pick-up with another parent or carer, please share this information by phone or email.



We are seeking volunteers to be involved in the Be Excited About Reading (B.E.A.R. Program). This program asks parents and community members to donate some time each week to work with individual children and support them to develop their reading skills.

What do you need to participate in this exciting project?

All that is needed is some time and enthusiasm! No special skills are required. All community members are welcome.

If you are interested please contact the school on 9349 1211 to discuss the program further.



The Big Band Bash is an opportunity to showcase over ten primary school bands and raise funds for quality music programs at Daceyville. As well as band performances, the school organises a range of fun activities including, a White Elephant stall; face-painting; games; badge-making; a cake stall and barbeque; and a range of interactive games. We are thrilled to be presenting a lunchtime performance by The Australian Navy Band. The Big Band Bash is shaping up to be a fantastic community event!

## **OUR SUPPORTERS**

# THANK YOU TO THE FOLLOWING COMPANIES, LOCAL BUSINESSES AND PARENTS WHO HAVE SO GENEROUSLY DONATED TO THE BIG BAND BASH

- First Education
- Eastlakes Golf Club
- Taronga Zoo
- Western Plains Zoo, Dubbo
- Sydney Indoor Climbing Gym
- Scenic World
- Bunnings Eastgardens
- Manhattan Super Bowl
- Sea Museum
- Hyper Karting
- Questacon
- Sydney Trams
- Elite Nails & Spa
- Rosebery Hotel
- Maroubra Seals Club
- kx Pilates
- Next Step Driving

## **Learning Disposition Recognition**



Each fortnight, two students from each class will be recognised for using a specific learning disposition to improve their learning. This fortnight, students were recognised for using the learning disposition Patient and Persistent. Patient and persistent learner do not give up whan learning becomes challenging and take the time to build on their ideas. Students will receive certificates for showing this disposition at this week's assembly on Friday.

Next fortnight, we will recognise students who show the learning disposition: Ubiquitous learner















## Principal awards

## Term 3 Week 2

Student	Reason for award
Cooper Scribbly Gum	Using direct speech punctuation marks to include dialogue in his Big Writing
Isaac Bottlebrush	Outstanding Haiku poetry writing
Ulysses Bottlebrush	Outstanding Haiku poetry writing
Lilly Pilly class	Working with patience and persistence to improve literacy learning

## Term 3 K-6 Assembly @9.20 am

Families are welcome to join us in the School Hall.

Week and Date	Class Presenting
Friday, 30 August	Tea Tree
Friday, 13 September	Scribbly Gum
Friday, 27 September	Senior & Junior Dance



# DACEYVILLE PUBLIC SCHOOL Enrolling Now

Join us for a school tour Thursday 22 August 9.30am



02 9349 1211



daceyville-p.school@det.nsw.edu.au



Joffre Crescent, Daceyville NSW 2032



#### THE PROJECT

Introducing the Schools, Health and Community Together project.

This project work with the school community to look at new ways of helping families to access the wide range of supports and services for parents/carers and children.

#### This might include:

- financial support
- housing support
- parenting support
- · emotional support
- access to the early childhood health checks for preschool aged children
- access to community events and resources
- support navigating the health system.
- and referrals to other services.

#### Schools involved in the project include:

- Daceyville Public School
- · Eastlakes Public School
- Matraville Public School
- Matraville Soldiers' Settlement Public School



#### CARE NAVIGATION

Margot is the Care Navigator working with the project who will be based at the school. Her role is to link families with local services.

#### CONTACT DETAILS

#### If you would like to speak to Margot:

- Get a referral form at the school office
- Text/call Margot on 0429 276 211 and leave a message

#### Interpreting:

If you require an interpreter, please text or state the language needed and Margot will call back with an interpreter.







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CLASS TEAM, COME & HAVE FUN WITH YOUR FRIENDS

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#### **Register Now**

registration closes 18th August 2024 to confirm vacancy after this date or ask any questions please email: es.juniorbaseball@hotmail.com



EASTERNSUBURBSBASEBALL. COM.AU/REGISTRATION

\*player is not to turn 8y before 1st September 2024.



Running by Art Therapist Maria Rosa Casanova

Come and join our Art for Wellbeing program funded by Bayside Council that provides a safe and supportive environment for migrant and refugee women to explore creativity and build connections with the community.

Duration: 23 Aug 2024 to 25 Oct 2024





sydneyboys-h.schools.nsw.gov.au